

Irish Traveller Children's Play- Preliminary Results from a critical scoping review

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Background

The UN CRC (2013) highlighted the play rights of children from indigenous and minority communities as requiring specific attention. An occupational rights agenda affirms our responsibility as Occupational Therapists to identify and address the barriers to children's play. However, an insufficient understanding of Traveller children's play may leave us vulnerable to practices that risk contributing to systems that sustain inequality and exclusion.

Objective

To identify, map and summarize the literature on Traveller children's play.

Methods

This study applied the updated methodological guidance for conducting a scoping review from the Joanna Briggs Institute (Peters et al., 2020).

- Established review protocol
- Established initial criteria (concept analysis, consultation & trial)
- Implemented three stage search strategy.

Databases accessed via two European library systems

Web of Science Scopus, PubMed Psychinfo Socindex CINAHL Google Scholar Cochrane library Embase

PCC (Participants Context & Concepts) Framework

Inclusion Criteria

- P Irish Traveller children (0-18 years) OR data relevant to Irish Traveller children.
- Findings relevant to play and\or factors impacting on play-Broad parameters as per initial search string terms (play OR sport OR Games OR Leisure OR Recreation OR toys OR physical activity OR social interaction)
- Published in peer reviewed journal between 1989 and 2021 in English.

Limited research on play

Descriptions of play

back Jalcohol kids halling fighting brothers picking Bringing L. V surgrise of something Boys

Youth hammers boys Muskrooms nursery use Brothers writing Sex curious of the surgrise of the su

Racist Bullying

Limited & Unsafe Space

Restrictive Factors

esults

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Preferred Reporting Items for Systematic Reviews and Meta Analyses- extension for scoping reviews (Tricco et al, 2018).

Overall Database Search Results n=2690

nitial	Records exported	Records removed n=2329			
creening	to Mendeley	(Duplicates n= 78)			
	n=2690				

Zoom in for more Details

Records exported to RAYAN Software Peer review 2 authors Total Records Excluded (n= 289) Wrong publication (n=209) Wrong population (n=37) No play reference (n=73) Unable to access (n=2)

Full Text Review Full text retrieval Peer review 3 authors n=70 Studies Excluded n= 32

Full Text Peer Reviewed Studies Included n= 38

Description of Peer Reviewed Studies

Setting	Methods		Discipline			Aim		
	Qualitative	Quantitative	Mixed	Education	Health	Social Science	Play included	
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Irel	and-17	15	Þ	ь	7	ω	7	2

References

Peters, M. D. J. et al (2020). Updated methodological guidance for the conduct of scoping reviews. *IBI Evidence Synthesis*, 12(10), 2119–2126. https://doi.org/10.11124/JBIES-20-001677ricco, A. C et al (2018). PRISMA Extension for Scoping Reviews (PRISMA-SCR): Checklist and Explanation. *Annols of Internal Medicine*, 169/7, 467 https://doi.org/10.7326/M18-0850

UN Committee on the Rights of the Child (CRC), General comment No. 17 (2013) on the right of the child to rest, leisure, play, recreational activities, cultural life and the arts (art. 31), 17 April 2013, CRC/C/CC/17, https://www.refworld.org/docid/51ef9bc-4.html

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